

Everett Public Schools Elementary Progress Report	Student:	Student ID:	School:	1
	GradeLevel: Grade 2	Year:	Teacher:	

Attendance	S1	S2	Support Services	Keys for Academic Performance			
Days Absent			Highly Capable.	1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy				3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present				NA	Not assessed at this time	IEP	Individualized Education Plan

Term Comments	Key for 21st Century Skills				Mathematics		Grade 3		S1	S2
	C	Consistently	O	Often	Operations and Algebraic Thinking				<input type="checkbox"/>	<input type="checkbox"/>
	S	Sometimes	R	Rarely						
	21st Century Skills				S1		S2			
	Citizenship				<input type="checkbox"/>		<input type="checkbox"/>			
	• Follows limits and expectations									
	• Solves social problems				<input type="checkbox"/>		<input type="checkbox"/>			
	Collaboration									
	• Interacts with peers									
	• Balances needs of self and others				<input type="checkbox"/>		<input type="checkbox"/>			
	Communication									
	• Engages in conversations				<input type="checkbox"/>		<input type="checkbox"/>			
	Creativity									
	• Thinks symbolically				<input type="checkbox"/>		<input type="checkbox"/>			
	Critical Thinking									
	• Solves problems				<input type="checkbox"/>		<input type="checkbox"/>			
Growth Mindset										
• Persists				<input type="checkbox"/>		<input type="checkbox"/>				
• Manages feelings										
• Takes care of own needs appropriately										
• Attends and engages										
					Measurement and Data				<input type="checkbox"/>	<input type="checkbox"/>
					• Solves problems involving measurement and estimation of intervals of time, liquid, volumes, and masses of objects: tells and writes time to the nearest minute and measures time intervals in minutes; solves word problems involving time; adds, subtracts, multiplies, or divides to solve one-step word problems involving masses or volumes.					
					• Represents and interprets data: constructs scaled picture graphs and scaled bar graphs, and solves oneand two-step 'how many more' and 'how many less' problems using information from scaled bar graphs; generates measurement data to the quarter-inch and displays data in a line plot.					
					• Geometric measurement: understands concepts of area and relates area to multiplication and to addition.					
					• Geometric measurement: recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures, and solves real world and mathematical problems involving perimeter.				<input type="checkbox"/>	<input type="checkbox"/>
					Geometry					
					• Reasons with shapes and their attributes: understands different categories of shapes may share attributes, and that shared attributes can define a larger category; partitions shapes into parts with equal areas.					
					Reasoning, Problem Solving, and Communication				<input type="checkbox"/>	<input type="checkbox"/>
					• Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems.					
					Mathematics Progress		+ Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>
					Speaking and Listening				S1	S2
					Comprehension and Collaboration				<input type="checkbox"/>	<input type="checkbox"/>
					• Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges					
					• Recounts or describes main ideas and details from information presented in diverse media and formats; asks and answers questions to clarify, gathers information, or deepens understanding					
					Presentation of Knowledge and Ideas				<input type="checkbox"/>	<input type="checkbox"/>
					• Tells a story or recounts an experience with facts, relevant and descriptive details; speaks clearly and in complete sentences					
					• Creates audio recordings of stories or poems; adds drawings or visual displays to clarify ideas, thoughts, and feelings					
					• Produces complete sentences when appropriate to task and situation					
					Comprehension and Collaboration				<input type="checkbox"/>	<input type="checkbox"/>
					Comprehension and Collaboration					
Ensuring each student learns to high standards.										

Reading	Grade 3	S1	S2	Student:	2
Phonics and Word Recognition		<input type="checkbox"/>	<input type="checkbox"/>	Science	S1 S2
<ul style="list-style-type: none"> Applies grade-level phonics and high frequency words 		<input type="checkbox"/>	<input type="checkbox"/>	Earth and Space Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Explore properties of air and the role of air in predicting weather (Kit: Air and Weather) <ul style="list-style-type: none"> Earth's Systems – Weather and Climate Earth's Place in the Universe – The Universe and its Stars 	<input type="checkbox"/> <input type="checkbox"/>
Fluency		<input type="checkbox"/>	<input type="checkbox"/>	Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Study a butterfly life cycle: egg, larva, caterpillar, chrysalis, and adult (Kit: The Life Cycle of the Butterfly) <ul style="list-style-type: none"> From Molecules to Organisms: Structures and Processes Biological Evolution: Unity and Diversity – Natural Selection and Adaptation 	<input type="checkbox"/> <input type="checkbox"/>
Language/Vocabulary		<input type="checkbox"/>	<input type="checkbox"/>	Engineering Design, Physical Science and Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – The Best of Bugs: Designing Hand Pollinators) <ul style="list-style-type: none"> Matter and its Interactions – Structure and Properties of Matter Ecosystems: Interactions, Energy and Dynamics – Interdependent Relationships in Ecosystems Engineering Design 	<input type="checkbox"/> <input type="checkbox"/>
Key Ideas and Details		<input type="checkbox"/>	<input type="checkbox"/>	Overall Progress Science	
<ul style="list-style-type: none"> Asks and answers questions in literary and informational texts, referring explicitly to the text Recounts stories, fables, folktales, myths, or key details for an informational text; determines the central message, lesson, moral or main idea of the text Describes characters and how their actions contribute to the story; describes the relationship between a series of events/concepts/steps in an informational text 		<input type="checkbox"/>	<input type="checkbox"/>	Science Progress + Significant ✓ Steady – Minimal	<input type="checkbox"/> <input type="checkbox"/>
Craft and Structure		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies	S1 S2
<ul style="list-style-type: none"> Determines the meaning of words, phrases, general academic and domain-specific vocabulary used in a text Refers to parts of stories, dramas, and poems ; uses text features and search tools to locate information about a topic Distinguishes one's own point of view from that of the narrator, character, or author of a text 		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Civics: Understands the purpose of rules in the classroom and school community Economics: Understands that choosing among goods and services have costs and benefits to a local economy Geography: Gains information from maps and globes; Understands that people in their community impact the local environment History: Creates a timeline showing major community events in sequence Social Studies Skills: Uses questions to find information in technology and print resources 	<input type="checkbox"/> <input type="checkbox"/>
Integration of Knowledge and Ideas		<input type="checkbox"/>	<input type="checkbox"/>	Overall Progress Social Studies	
<ul style="list-style-type: none"> Explains how a text's illustrations contribute to words within a story or informational text Describes the logical connection between sentences and paragraphs in a text (compare/contrast, causeeffect...) Compares/contrasts story elements, as well as most important points with details from two texts on the same topic 		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies Progress + Significant ✓ Steady – Minimal	<input type="checkbox"/> <input type="checkbox"/>
Range of Reading and Level or Text Complexity		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness	S1 S2
<ul style="list-style-type: none"> Reads and comprehends grade 3 literature and informational texts independently and proficiently 		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness <ul style="list-style-type: none"> Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness Students will exhibit responsible personal and social behavior that respects self and others. 	<input type="checkbox"/> <input type="checkbox"/>
Overall Progress Reading		<input type="checkbox"/>	<input type="checkbox"/>	Overall Progress Health and Fitness	
Reading Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness Progress + Significant ✓ Steady – Minimal	<input type="checkbox"/> <input type="checkbox"/>
Writing		S1	S2	Visual Art	S1 S2
Text Types and Purposes		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art <ul style="list-style-type: none"> Demonstrates and applies visual art skills and concepts Uses creative process to develop ideas 	<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> Writes informative/explanatory texts: introduces a topic, uses facts and definitions, and a concluding statement or section Writes narratives: includes elaborated events, details to describe actions, thoughts, and feelings; uses temporal words to show sequence; provides closure Writes opinion pieces: introduces the topic or book, states an opinion, supplies reasons that support the opinion, uses linking words and a concluding statement or section 		<input type="checkbox"/>	<input type="checkbox"/>	Overall Progress Art	
Production and Distribution of Writing		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art Progress + Significant ✓ Steady – Minimal	<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> With guidance, focuses on topic and strengthens writing by revising and editing With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers 		<input type="checkbox"/>	<input type="checkbox"/>	Music	S1 S2
Research to Build and Present		<input type="checkbox"/>	<input type="checkbox"/>	Demonstrates and applies music skills and concepts <ul style="list-style-type: none"> Demonstrates and applies music skills and concepts 	<input type="checkbox"/> <input type="checkbox"/>
Conventions of Standard English		<input type="checkbox"/>	<input type="checkbox"/>	Contributes to positive group activities by participating appropriately <ul style="list-style-type: none"> Contributes to positive group activities by participating appropriately 	<input type="checkbox"/> <input type="checkbox"/>
Overall Progress Writing		<input type="checkbox"/>	<input type="checkbox"/>	Overall Progress Music	
Writing Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>	Music Progress + Significant ✓ Steady – Minimal	<input type="checkbox"/> <input type="checkbox"/>